

June 15, 2025 – Questions to Discuss and Consider at Home or in Small Group
“The Second Set of Three Plagues Shows God’s Sovereign, Special Love for His People” -- Exodus 8:20-9:12

Questions for Younger Ones (ages 5-12) to Answer from the Text:

1. What was the fourth plague that God inflicted upon the Egyptians (8:21)?
2. What did God say to Pharaoh that highlighted the unique aspect of this plague (8:22-23)?
3. What was Pharaoh’s proposal to Moses to get rid of this plague (8:25)?
4. What was Moses’ explanation as to why he could not accept Pharaoh’s proposal (8:26)?
5. What was the fifth plague that came upon Egypt (9:3)?
6. What did God say would happen to the animals that belonged to the Israelites? Why? (9:4)?
7. What did Pharaoh do after this plague did damage to Egypt (9:7)?
8. What was the sixth plague that God sent upon the Egyptians (9:9)?
9. What did God tell Moses he must do to begin this plague (9:8)?
10. What did this plague do to Pharaoh’s magicians (9:11)?

Questions for Reflection and Discussion:

11. What would you say is the defining aspect (or aspects) of these three plagues?
12. What are the natural elements of these plagues?
13. What are the supernatural elements of these plagues?
14. What is the relationship between the natural and the supernatural in these plagues?
15. How does God work in His “ordinary” providence? [See WCF 5.3]
16. Does God use natural disasters (e.g. earthquakes, hurricanes, floods, etc.) today to communicate His judgment? Why or why not?
17. Does God love everyone in the world? Is God good to everyone and everything in the world? Why or why not?
18. What does the term *ordo amoris* mean? Is this Biblical?
19. What is special about the Church?
20. Should ministers of the Gospel invite everyone present regardless of his or her relationship to Christ Jesus to partake of the Lord’s Supper? If so, why? If not, why not?